
- Pascal and Geis use modular teaching to teach the design of instructional modules so this self-instructional package is perfect for those learning how to design a module on their own. The following reference is required reading:


The following reference is optional reading and has become the source for modular instruction:


- Although these books date back to the introduction of modular teaching as a viable teaching method, there is very little that has changed regarding the design and nothing has been published since Russell’s book that rivals it.

- If you are looking for an equivalent resource in French, Marquis and Lavoie have published a brief overview of modular teaching based on Russell’s original work and have included suggestions for structuring the module:


For an excellent list of questions to ask for determining who the target audience is see:


For constructing objectives, see:


- This programmed book is a classic on how to write instructional objectives. The use of humour and self-instruction make it easy to learn how to write an objective on your own.

- This short article is comprehensive with good explanations of performance, conditions and criterion.

For an in-depth model of the systematic design of any instruction see:


- Brien also provides some excellent information on pilot testing.

For selecting media, see:


- This article presents the approach for the planning of teaching and learning activities adopted by the instructional design team of the Centre for e-Learning at the University of Ottawa. This approach outlines the link between formulating learning objectives, selecting teaching methods according to those specified objectives and then selecting the media to be used to support the chosen teaching method.